



## SAFE SCHOOLS ACTION PLAN



**School Name: Lambeth Public School**

**Date: June 18, 2018**

**Safe School Action Team Composition - Please indicate the number of representatives in the following categories:**

Students: \_\_\_ Teaching Staff: 2 Non-Teaching Staff: \_\_\_ Parents: \_\_\_ Community: \_\_\_ Admin: 1

**Points for Consideration:**

<p><b>Effective Action Plans consider the following sources of information:</b></p> <ul style="list-style-type: none"> <li>Sustainable Strategies information and checklist</li> <li>Current survey results and analysis</li> <li>Survey trends</li> <li>Suspension reports</li> <li>Feedback about Safe Schools initiatives</li> <li>Feedback from staff about school climate</li> <li>Focus groups of students and educational partners</li> <li>Audits of physical plant</li> <li>Review of existing programs and policies</li> <li>Information and input from community members and parents</li> <li>Violent incident reports</li> <li>Office referrals</li> </ul>	<p><b>Effective Safe Schools Programs:</b></p> <ul style="list-style-type: none"> <li>Are comprehensive in nature</li> <li>Focus on skills</li> <li>Select appropriate targets for change</li> <li>Include peers in the delivery of the program</li> <li>Include parents</li> <li>Attempt to change the larger environment</li> <li>Attend to the implementation issues</li> </ul>
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*After completing the **School Assessment Checklist**, Identify your schools **Stage of Change***

	Total Score	Stage
Prevention	43	2
Policy and Procedures	22	2
Intervention	20	2
School Climate	37	2

After completing the Safe Schools Assessment Checklist, examining the survey data with your team, and reviewing other sources of information consider some of the following questions to help guide discussion and move you towards developing and selecting your school goal(s).

1. In what ways is Safe Schools imbedded into your school's curricular programs? Are programs evidence based and age appropriate? Do gaps by grade or subject area exist?
2. Do staff know and consistently apply policies and procedures in line with Ministry of Education requirements? What type of ongoing training is available?
3. Do all stakeholders feel welcome and involved in your school and its activities? What gaps, if any, are evident?
4. Overall, is there sustainability to Safe Schools initiatives/ programs? Consider the number of "one off" programs versus continuous initiatives / programs. What programs appear to have buy-in and are showing success? Which programs need to be reviewed?
5. What is the anonymous reporting system at your school? Do you feel this method is working well for your students? What evidence do you have to support this?
6. In what ways are stakeholders involved in the plan's development, implementation and review of outcomes?

Based on the information gathered from the points for consideration on page one, the Safe Schools Reflection completed in Spring 2011, identify **up to 3 goals** the school plans to implement. Complete the template below for each goal the team has identified.

<b>Goal #1</b>			
Specific Goal:	Specific Implementation Strategies:	Timelines:	Indicators of Success:
Develop an inclusive, respectful school environment.	<ul style="list-style-type: none"> <li>- Monthly colour house assemblies tied to Character Ed.</li> <li>- Primary/Junior/Intermediate intermurals/clubs</li> <li>- Providing Intermediate students with leadership opportunities</li> </ul>	Sept. – June 2016/2017	<ul style="list-style-type: none"> <li>- Teachers feeling comfortable addressing all students and behaviours</li> <li>- Decrease in office referrals</li> </ul>
Is this goal related to:  Prevention Policy & Procedure Intervention ✓ School Climate	Stakeholders involved in the implementation and outcome of this goal:  <ul style="list-style-type: none"> <li>✓ Teachers</li> <li>✓ Students</li> <li>✓ Support Staff</li> <li>✓ Parents</li> <li>✓ Admin</li> <li>Community</li> </ul>	How will you communicate this goal to stakeholders:  <ul style="list-style-type: none"> <li>- School newsletter</li> <li>- Class newsletters</li> <li>- Staff meetings</li> <li>- School council meetings</li> <li>- Admin. Council meetings</li> </ul>	

<b>Goal #2</b>			
Specific Goal:	Specific Implementation Strategies:	Timelines:	Indicators of Success:
Recognizing, addressing, understanding and communicating safe school procedures to all staff, students and parents.	<ul style="list-style-type: none"> <li>- Student initiatives</li> <li>- Setting aside time at division meetings, admin. Council, staff meetings and school council meetings to discuss, share information, guest speakers, reflect</li> </ul>	June 2016 – June 2017	<ul style="list-style-type: none"> <li>- Common language</li> <li>- Less confusion around Safe Schools Practices and Policies (staff, students and parents)</li> </ul>
Is this goal related to:  Prevention ✓ Policy & Procedure ✓ Intervention School Climate	Stakeholders involved in this plan:  <ul style="list-style-type: none"> <li>✓ Teachers</li> <li>✓ Students</li> <li>✓ Support Staff</li> <li>✓ Parents</li> <li>✓ Admin</li> <li>✓ Community</li> </ul>	How will you communicate this goal to stakeholders:  <ul style="list-style-type: none"> <li>- Newsletters</li> <li>- Meetings</li> </ul>	

<b>Goal #3</b>
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Specific Goal:	Specific Implementation Strategies:	Timelines:	Indicators of Success:
Is this goal related to:  Prevention _____ Policy & Procedure _____ Intervention _____ School Climate _____	Stakeholders involved in this plan:  Teachers _____ Students _____ Support Staff _____ Parents _____ Admin _____ Community _____	How will you communicate this goal to stakeholders:	

Next Safe Schools Action Team Meeting Dates:

#2- Nov. 2018

#3- June 2019

Reminder: Safe Schools will provide ½ day coverage for meetings within the school day for a maximum of 2 Safe Schools Action Plan meetings.